



Class - WOODPECKERS Term 6 Are we a United Kingdom?

| English (Writing) | English (SPAG) | Maths | Science | History |
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| <p>Newspaper report</p> <p>Diary Entry</p> | <p>Direct and indirect speech</p> <p>Expanded noun phrases</p> <p>Fronted adverbials</p> <p>Apostrophes</p> <p>Conjunctions</p> <p>Homophones</p> <p>Tenses</p> <p>Alliteration</p> <p>Simile</p> <p>Metaphor</p> | <p>* convert between different units of measure [for example, kilometre to metre; hour to minute]</p> <p>* measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres</p> <p>* find the area of rectilinear shapes by counting squares</p> <p>* estimate, compare and calculate different measures, including money in pounds and pence</p> <p>* read, write and convert time between analogue and digital 12- and 24-hour clocks</p> <p>* solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days</p> <p>* compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes</p> <p>* identify acute and obtuse angles and compare and order angles up to 2 right angles by size</p> <p>* identify lines of symmetry in 2-D shapes presented in different orientations</p> <p>* complete a simple symmetric figure with respect to a specific line of symmetry</p> <p>* describe positions on a 2-D grid as coordinates in the first quadrant</p> | <p>* identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat</p> <p>* identify that humans and some other animals have skeletons and muscles for support, protection and movement</p> | <p>* History of our Royal Family</p> <p>* British values</p> <p>Geography</p> <p>* Environmental regions, key physical and human characteristics, countries, and major cities of the United Kingdom</p> <p>* name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> |



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| | | <ul style="list-style-type: none"> * describe movements between positions as translations of a given unit to the left/right and up/down * plot specified points and draw sides to complete a given polygon * interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs * solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs | | | |
| Art / D & T | Music | ICT | PSHE | RE | PE |
| D.T. Making props for KS2 play. Cooking - design and cook a balanced, healthy lunch. Decorating Urchfont Telephone Box Art Lino-Printing Create a new flag for the United Kingdom. | Around the World The children explore pentatonic melodies and syncopated rhythms, learning that the fundamental dimensions of music are the same all over the world. | Photo Editing Changing digital images Changing the composition of images Changing images for different uses Retouching images Fake images Making and evaluating a publication | Changing me Unique me Having a baby Girls and puberty Circles of change Accepting change Looking ahead | Islam How does a Muslim show their submission and obedience to Allah? | PH Sports (Monday) Alternative games Athletics (Friday) Compare performances and PB's |