

**Owls Term 2 2024-2025**

**Mrs. Groves and Mrs. Lamont**

**Theme:: Aztecs**

**Key Question:** What is the impact of the Aztec civilization?

**Significant Place:: Mexico**

<p><b>English SPaG</b></p> <ul style="list-style-type: none"><li>• Revision of T1 skills.</li><li>• Direct Speech</li><li>• Contractions</li><li>• Modal verbs</li><li>• Adverbs of possibility</li><li>• Uplevelling sentences using SPaG skills.</li><li>• Morning task covering range of SPaG skills.</li></ul> <p><b>Class reader</b></p> <ul style="list-style-type: none"><li>• The Explorer</li></ul> <p><b>Handwriting</b></p> <ul style="list-style-type: none"><li>• Handwriting patterns to develop fluency and speed and neatest of joined up cursive writing.</li><li>• Looking at each letter in turn.</li><li>• Concentration of lead in and lead out stroke.</li><li>• Focus on the sizing of uppercase and lowercase s.</li><li>• Tall ascenders b d h k l t</li><li>• Joining o r v w from the top.</li><li>• Consistent sized descenders g j p q y.</li><li>• All letters sitting on the handwriting line.</li></ul> <p><b>Writing</b></p> <ul style="list-style-type: none"><li>• Adventure Story</li><li>• Scientific Report</li></ul> <p><b>Comprehension</b></p> <ul style="list-style-type: none"><li>• Fiction Texts</li><li>• Reading comprehension assessments.</li></ul> <p><b>Spelling Year 6</b></p> <ul style="list-style-type: none"><li>• Unstressed vowels</li><li>• Unstressed endings: ant, ent, ance, ent, ence. Sometimes a related word can make the 'a' or 'e' sound clear.</li><li>• Double or single consonants. There is usually a reason for double consonants e.g. an affix has been added or the consonant follows a short vowel.</li><li>• Tricky words</li><li>• Prefixes to support spelling. Remember prefixes attached to</li></ul>	<p><b>Maths</b></p> <p><b>Year 5 and Year 6 - Quick sessions AM - Morning arithmetic maths activity PM -</b></p> <ul style="list-style-type: none"><li>• Year 5 - Times table activity</li><li>• Year 6 - Maths questions often including problem solving and reasoning</li></ul> <p><b>Year 6:</b></p> <ul style="list-style-type: none"><li>• Revise addition including mental and written methods and decimal numbers.</li><li>• Estimate and solve subtraction calculations of 5 digit numbers.</li><li>• Revise short division including decimal numbers.</li><li>• Use long division to divide by 2 digit numbers, giving remainders as fractions, simplifying when needed.</li><li>• Place Value</li><li>• Rounding</li><li>• Multiply and divide by 10, 100, 1000</li><li>• 1, 2, 3 place decimal numbers</li><li>• BODMAS</li><li>• Perimeter and Area</li><li>• Percentages of amounts</li><li>• Problem solving</li><li>• Weekly varied arithmetic questions including fraction skills.</li></ul>	<p><b>History</b></p> <p><b>Theme:</b> Aztecs</p> <p><b>Key question:</b> What is the impact of the Aztec civilisation?</p> <p><b>Significant Place:</b> Mexico</p> <ul style="list-style-type: none"><li>• (Geography) Where is Mexico located on a world map and answering questions using a world map.</li><li>• When and where did the Aztecs live? Place their period in history on a timeline and learn about how the Aztecs choose to live where they did.</li><li>• What were the challenges the Aztecs faced in building the capital of their empire, Tenochtitlan? Draw a detailed and labelled diagram of the city.</li><li>• Explore how the Aztec society was organised and give opinions about it.</li><li>• Explore daily life of the Aztec people.</li></ul>	<p><b>P.S.H.E.</b></p> <p><b>Unit: Celebrating Differences</b></p> <ul style="list-style-type: none"><li>• <b>Am I Normal?</b> - Looking at perceptions of what 'being normal' means and empathising with people, who live with disabilities.</li><li>• <b>Understanding Disability</b> - Looking at how having a disability can affect someone's life and being aware of our own attitude towards people with a disability.</li><li>• <b>Power Struggles</b> - In what ways can people have power over someone and how can this be prevented? How does it feel to be excluded?</li><li>• <b>Why Bully?</b> - Know some of the reasons why people use bullying behaviours and suggest a range of strategies to manage feelings in bullying situations and for problem solving when I am part of one.</li><li>• <b>Paralympians</b> - Look at examples of people with disabilities, who lead amazing lives. Understand that we should really appreciate people for who they are.</li></ul>	<p><b>Art/D.T.</b></p> <p><b>Weaving</b></p> <ul style="list-style-type: none"><li>• -</li><li>• What is weaving and its importance to the Aztecs?</li><li>• Children make their own loom.</li><li>• Weave a bookmark using their own loom, having first created a design.</li><li>• Sew on to the back of their weaved bookmark a felt backing.</li><li>• Evaluate own work according to pre-decided criteria.</li></ul>
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<p>roots will help you to spell many words.</p> <ul style="list-style-type: none"> <li>• Choosing the correct prefix. Some prefixes look and sound similar. It is important to use the correct one.</li> <li>• Hyphens. Use a hyphen to join a prefix if it avoids confusing letter combinations or if the prefix ends with a vowel and the root word begins with one.</li> </ul> <p><b>Year 5</b></p> <ul style="list-style-type: none"> <li>• Letter string our</li> <li>• Letter string ough</li> <li>• Words with ie and ei</li> <li>• Topic words</li> <li>• Words with soft c</li> <li>• Spelling patterns ci, cu and cc</li> <li>• Words with soft g</li> </ul>				
<p><b>Spanish - Describo un monstruo</b></p> <ul style="list-style-type: none"> <li>• Describe someone else's size and colour.</li> <li>• Name parts of the head and face.</li> <li>• Describe parts of the head and face with size and colour</li> <li>• Describing a monster's head and face and joining descriptions with conjunctions</li> <li>• Making monster description better using intensifiers</li> </ul>	<p><b>RE</b></p> <ul style="list-style-type: none"> <li>• Bible Stories</li> </ul> <p><b>Unit: How do questions about Brahman and atman influence the way a Hindu life?</b></p> <ul style="list-style-type: none"> <li>• We are learning how to consider both points of view in a dilemma</li> <li>• We are learning about Hindu ideas about God, the world and living beings.</li> <li>• We are learning to explore beliefs about Brahman and Atman in Hindu texts and everyday living.</li> <li>• We are learning to explore ideas about God in Hindu community practice.</li> </ul> <p><b>CW</b></p> <p>Weekly whole school and class collective worship.</p>	<p><b>Computing</b></p> <p><b>Unit: Computer Systems and searching</b></p> <p>During this unit, children will be learning to:</p> <ul style="list-style-type: none"> <li>• To explain that computers can be connected together to form systems.</li> <li>• To recognise the role of computer systems in our lives</li> <li>• To describe how search engines select results.</li> <li>• To explain how search results are ranked.</li> <li>• To recognise why the order of results is important, and to whom.</li> </ul>	<p><b>Science</b></p> <p><b>Unit: Animals, including humans (Year 6)</b></p> <ul style="list-style-type: none"> <li>• We are learning how nutrients from digestion are transported around the body</li> <li>• We are learning to identify the main parts of the human circulatory system</li> <li>• We are learning about the effects of diet and drugs on the body</li> <li>• We are investigating the effects of exercise on the body</li> </ul>	<p><b>Music</b></p> <p><b>Unit: Continue learning to play the ocarina - whole class instrumental tuition.</b></p> <ul style="list-style-type: none"> <li>• Origin of the ocarina.</li> <li>• How to hold the ocarina correctly.</li> <li>• Blowing techniques.</li> <li>• Reading ocpiex.</li> <li>• Reading ocbox.</li> <li>• Playing in time to music with an awareness of the pulse.</li> </ul>
<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Hockey with Dauntsey's Outreach Programme. Hockey Tournament.</li> <li>• PH Sports</li> </ul>				

