



A warm welcome back to school for Autumn Term 1 2021.

Hi Owls,

We are really looking forward to seeing you in school on Thursday 2nd September. We hope that you have had a lovely summer break and that you have managed to get some rest too.

You will need to arrive at school at 8.40am for an 8:45am start and the school day will finish at 3pm. You are welcome to bring a piece of fruit or another type of healthy snack to eat at morning break time. This will help to increase your energy levels for our learning after play. You will also need a named water bottle.

During Term 1, we will have P.E. on a Tuesday and Wednesday. On these days, you will be required to come to school in your P.E. kit, which you will stay in for the whole day. Remember that you are not allowed to wear any jewellery during P.E. lessons, so you must be prepared to remove it (ideally, please leave it at home). P.E., on a Tuesday, will be hockey led by the Dauntsey's Outreach Programme and on a Wednesday you will take part in OAA with Mr.Herring. OAA stands for Outdoor Adventurous Activities and includes perseverance, team tasks and orienteering.

In Owls, you will have weekly SPaG, Spelling and Maths homework and daily reading homework. SPaG and Spelling homework is to be handed in on a Monday and you will also have your weekly spelling test on a Monday. Maths homework is to be handed in on Thursday. It is also important to practise your times tables (multiplication and division facts) daily and we have our Times Table Mountain Quiz every Friday. Reading is a very important skill and one that we need to keep practising. It is important that you read regularly at home to an adult from both fiction and non-fiction texts. Your parent or carer will need to sign your homework diary each time you read. You will be able to choose a reading book from school, which you can log and borrow to take home.

If you are intending to leave school on your own at the end of the day, please ask your parents or carers to email owls@urchfont.wilts.sch.uk.

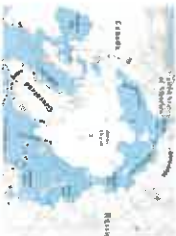
Please see the learning curriculum map to find out what exciting knowledge and skills we will be working on this term.

We look forward to seeing you soon,
Mrs Groves, Mrs Leese and Mrs Marshall

Owls Term 1 2021-2022

Mrs. Groves, Mrs. Leese and Mrs. Marshall

Theme: The Frozen Kingdoms - The Arctic



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<p>English SPaG</p> <ul style="list-style-type: none"> • Word Classes (nouns, adjectives, determiners, verbs and adverbs) • Adverbials • Main clauses and phrases • Coordinating and subordinating conjunctions • Brackets and dashes • Short scaffolded writing tasks incorporating the skills above <p>Class reader</p> <ul style="list-style-type: none"> • The Lion, The Witch and the Wardrobe 	<p>Maths</p> <ul style="list-style-type: none"> • Fractions • Place Value • Rounding • Multiply and divide by 10, 100, 1000 • 1, 2, 3 place decimal numbers • Decimals to fractions • Mental and written methods • Problem solving • Times Tables • Arithmetic revision through Mad About Maths and afternoon tasks 	<p>Geography</p> <p>Theme: The Frozen Kingdoms (The Arctic). Key question: What will the Arctic look like in 2050? Significant person: Ann Bancroft: American explorer who was the first woman to participate in and successfully finish several arduous expeditions to the Arctic and Antarctic.</p> <ul style="list-style-type: none"> • Know what we study in Geography and why? • Name the continents and oceans of the world and the seven divisions that the world is divided into. • Understand why Antarctica is a continent but the Arctic is not. • Name, locate and identify the countries and sig. features found within the coldest places on Earth. • Identify countries and features located within the Arctic Circle. • Explain why the Arctic Region is so cold and describe what it looks like. Think about climate and biomes. • Explain why different seasons exist and what impact this has. • Explain how people adapt to living in difficult places. 	<p>P.S.H.E.</p> <p>Being me in my world.</p> <ul style="list-style-type: none"> • Worries and Goals for Year 6. • Magna Carta and our Class Charter • Being a Global Citizen. Knowing that children have universal rights, but sometimes these aren't met for all children. <p>Understanding own wants and needs and comparing these to the wants and needs of children in different communities and countries. What is the difference between want and need?</p>	<p>Art/D.T.</p> <ul style="list-style-type: none"> • Geometric and Biomorphic Art. How is shape used in art? • Study of the Beasts of the Sea by Henri Matisse, exploring his use of shape and colour to create a vivid interpretation of the sea. <p>Key vocabulary: geometric shape, biomorphic shape, natural, primary colours, secondary colours, tertiary colours, hue, texture, pattern and tone.</p> <ul style="list-style-type: none"> • Individual polar animal pictures created using oil pastels and scraping tools based on geometric and biomorphic shapes.
<p>Writing</p> <ul style="list-style-type: none"> • Non-chronological report • Persuasive letter • Paragraphs containing sentences, which contain certain key writing skills <p>Comprehension</p> <ul style="list-style-type: none"> • Himalayas 				
<p>Spelling</p> <ul style="list-style-type: none"> • Revision of Year 3/4 words • Many vowel and consonant sounds have alternative spellings • Building words with affixes • When to add ly and ally • Word relationships • Visual strategies • Tricky words • Unstressed vowels 				

		<ul style="list-style-type: none"> • Explain why we should care about our environment. • Discover that the choices we make individually can make a difference. • Find out about who and what Ann Bancroft has achieved and how she has used this as a stepping stone to help others. 		
<p>Spanish</p> <ul style="list-style-type: none"> • Greetings • Classroom instructions • Introducing and describing yourself in Spanish • Saying your age in Spanish • Months of the year in Spanish • Saying the month of your birthday • Saying your name, age and birthday in Spanish 	<p>RE</p> <ul style="list-style-type: none"> • Bible Stories <p>How far would a Sikh go for his/her religion??</p> <ul style="list-style-type: none"> • Explore who Sikhs are, what they believe and explore the teaching of Guru Nanak. • Investigate the Khalsa and identify Sikh artefacts. • Explore the key teachings of Sikhism and Sikh beliefs. • Find out where Sikhs worship; learn about the Guru Granth Sahib and the significance of prayer. • Sikh traditions at the langar and relate this to Sikh sewa beliefs.. • Significance of Sikh ceremonies. • Explain what a Sikh might say about belonging to their faith. <p>CW Weekly whole school and class collective worship.</p>	<p>Computing</p> <ul style="list-style-type: none"> • Searching the internet • Refining and identifying useful results • Ranking results • Build skills to prepare for report (Word) <ul style="list-style-type: none"> ◦ Text boxes ◦ Cut and paste ◦ Wrap ◦ Formatting • Communicating via technology • Private and public communication online 	<p>Science</p> <p>Living Things and their Habitats</p> <ul style="list-style-type: none"> • Classifying species • Linnaean System • Creatures of the Arctic and designing our own curious creature for the cold climates • Microorganisms 	<p>Music</p> <ul style="list-style-type: none"> • Songwriter - exploring how words are set to rhythm patterns and how the structure of songs can be developed.
<p>PE</p> <ul style="list-style-type: none"> • Hockey with Daurtsey's Outreach Programme • OAA (Outdoor Adventurous Activities) led by Mr.Herring. This includes perseverance, team tasks and orienteering. 				