

Owls Term 6 2023-2024

Mrs. Groves, Mrs. Lamont and Mrs. Marshall

Theme: Our Local Area (Geography)

Key Question: What are the human features of our local area?

<p>English SPaG Year 5 and Year 6 (Differentiated by year group) Morning task covering range of SPaG, writing, comprehension skill and thinking skills.</p> <p>Classwork Poetry</p> <ul style="list-style-type: none"> Explore how to construct Limericks. Explore how to construct Haiku poems. Create an acoustic transition poem. Create a Year 6 Moving on poem. <p>Class reader</p> <ul style="list-style-type: none"> The Midnight Library <p>Handwriting</p> <ul style="list-style-type: none"> Transferring handwriting skills to everyday work <p>Spelling Year 6</p> <ul style="list-style-type: none"> Subject related spelling words and definitions in preparation for secondary school <p>Year 5</p> <ul style="list-style-type: none"> Words with 'ch' pronounced 'k' Suffix 'ive' Digraph 'ph' Hard c and soft c Learning spelling strategies 	<p>Maths Mad About Maths and Ninja Maths Sessions covering all Year 6 arithmetic Skills.</p> <p>Class Lessons</p> <ul style="list-style-type: none"> A series of Maths investigations and challenges covering skills and knowledge across the Year 6 curriculum. 	<p>History WW1 Trench Life - How dangerous was it for a WW1 soldier in the trenches?</p> <ul style="list-style-type: none"> Double page Spread Diary entry as a WW1 soldier in the trenches <p>Geography Theme: Our Local Area Key Question: What are the human features of our local area?</p> <ul style="list-style-type: none"> Understand what is meant by the term settlement. What type of settlement is our school in? How do you know? Identify land use in our local area and explain how they feel about how the land is used and if they would like to change it and why. Create an outline proposal about how and why they would change an area of land use around school. <p>Year 5 Project Home Learning - Local Area</p>	<p>P.S.H.E. Year 6 Unit: Changing Me</p> <ul style="list-style-type: none"> Self Image Puberty: Males and Females Babies (conception to birth) Girlfriends and boyfriends <p>Year 5 Unit: Changing Me</p> <ul style="list-style-type: none"> Self image and self-esteem Puberty for Girls Puberty for Boys Conception Looking ahead to being a teenager <p>Year 5 Units: Moving on</p> <ul style="list-style-type: none"> Looking ahead to Year 6 <p>Year 6 Unit: Moving on (transition)</p> <ul style="list-style-type: none"> Creating a well bring origami box to hold well being thoughts. Bubbles of gratitude, being grateful for everything we have. Swirls about me, expressing my personality through art, My life journey - where I would like to be when I am 16 years old. Transition discussions - Is secondary school the 	<p>Art/D.T. Year 6/5 Unit: Transition</p> <ul style="list-style-type: none"> Make an origami well-being box. Swirls about me - expressing my personality through words and art. <p>Year 5 and Year 6 Focus: Collage</p> <ul style="list-style-type: none"> Explore what collage is and the origin of the word. Study some collage works by famous artists including Braque, Hoch and Dove. Give opinions on collage works and reasons for opinions. Explore different collage techniques. Observe and sketch the village environment first hand. Use observations and sketches to create an Urchfont village scene to collage. Collage scene. Evaluate own work.
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<p>Assessed writing</p> <ul style="list-style-type: none"> • Diary Entry as a WW1 soldier • Blog entry <p>Year 5 and Year 6 Production</p> <ul style="list-style-type: none"> • Learning lines • Acting skills • Projection of voice • Performing to an audience 		<p>A visitor from another country is coming to stay in your local area for 5 days! You really need to impress them by showing them the most interesting places to visit. Where would you take them each day? What would you do when you get there? Create an itinerary for them for the 5 days!</p>	<p>same or different to primary school?</p> <ul style="list-style-type: none"> • My worries and what I am looking forward to. • Transition school visits. • Salisbury Leavers Service (Year 6) <p>Year 6 Junior Citizen visit to Potterne.</p> <p>Year 6 Reflection homework projects.</p>	
<p>Spanish</p> <p>Unit: Mi pueblo</p> <p>We are learning to:</p> <ul style="list-style-type: none"> • Say some places there are in town. • Say what there is and is not in the town. • Say where in town you are going to and what transport you are taking there. • Give opinions of the town and explain those opinions. • Describe places in town. 	<p>RE</p> <p>Collective Worship: Weekly whole school and class collective worship.</p> <ul style="list-style-type: none"> • Bible Stories <p>Unit: What does the Quran reveal to Muslims about Allah and his Guidance?</p> <p>We are learning about:</p> <ul style="list-style-type: none"> • The meaning of the word reveal and revelation • A Muslim's belief in the Qur'an as a revelation. • The idea of revelation in Muslim text. • The meaning of revelation in a Muslim's everyday life. 	<p>Computing</p> <p>Unit: Introduction to Spreadsheets</p> <p>We learning to:</p> <ul style="list-style-type: none"> • Create a data set in a spreadsheet. • Build a data set in a spreadsheet. • Explain that formulas can be used to produce calculated data. • Apply formulas to data. • To create a spreadsheet to plan an event. • To choose suitable ways to present data. 	<p>Science</p> <p>Unit: Animals including Humans (Yr5)</p> <p>We are learning to describe the changes as humans develop to old age.</p> <p>The children will</p> <ul style="list-style-type: none"> • Draw a timeline to indicate stages in the growth and development of • Learn about the changes experienced in puberty. • Work scientifically by researching the gestation periods of other animals and comparing them with humans 	<p>Music</p> <p>Musical play performance</p> <ul style="list-style-type: none"> • Show Increasing control of Breathing, posture and Sound projection. • Sing with clear diction. • Sings songs in tune in a group situation • Make expressive use of the musical elements to add interest to their singing. • Control simple levels of dynamics e.g. forte and piano when singing • Singing to an audience <p>Whole Class Recorder Tuition</p> <p>Confidence in playing as an ensemble notes B A G. Confidence in reading staff notation.</p>

	<p>Year 6 Leavers' Service at Salisbury Cathedral</p> <p>Visit to village church for Holy Communion Service in June.</p>			
<p>PE</p> <ul style="list-style-type: none">● Cricket skills with Dauntsey's Outreach Sport Programme/ Cricket tournament at Dauntsey● Athletics with Mr. Herring● Sports week including Sports Day				