

Owls Term 5 2023-2024

Mrs. Groves, Mrs. Lamont and Mrs. Marshall

Theme: WW1

Key Question: Why was being a soldier during WW1 so dangerous?

Significant Person: Wilkinson (artist)

<p>English SPaG Morning task covering range of SPaG, writing and comprehension skills:</p> <ul style="list-style-type: none">● Reading Comprehensions: fiction, non-fiction and poetry. Writing retrieval, opinion, summarizing, vocabulary and inference questions.● SPaG skills: contractions, capital letters, verb consistency, brackets, statements and questions, verbs/adverbs, preposition or subordinating conjunctions, adjectives/nouns, types of nouns, inverted commas, apostrophes, coordinating conjunctions, verbs, prefixes, present progressive tense, types of sentences, clauses and phrases, standard/non-standard English and word classes, types of phrases, antonyms, pronouns, subordinate clauses, brackets, word families, active and passive voice, punctuating lists, subject and object, use of commas, preposition or subordinating conjunction, determines, modal verbs, colons. Hyphens, subjunctive form, synonyms and antonyms, fronted adverbials, pronouns, possessive pronouns, relative pronouns, noun phrases, semi-colons, perfect tense, the verb to be and Year % word list. <p>Classwork</p>	<p>Maths Mad About Maths and Ninja Maths Sessions: add multiples of 10, 100 and 1000; multiply a 2-digit number by a 1-digit number; multiply a 3-digit number by a 2-digit number; divide by recalling times tables facts up to 12x12; add and subtract decimals with different numbers of decimal points; add a 3-digit number to a 4-digit number; multiply a 3-digit number by a one digit number; multiply a 4-digit number by a 2-digit number; write a remainder as a fraction in simple division; partition 15 to make multiplying a decimal easier; use subtraction to carry out simple calculations; multiply numbers together that are multiples of 10; divide a 3 or 4-digit number using short division; multiply a multiple of 100 by a 1-digit number; find a simple percentage of a number; subtract using exchanging accurately; divide a 3 or 4-digit number using short division and fractions for remainders; find a percentage less than 10% (by partitioning %); multiply a whole number by 100 or 1000; add fractions with the same denominators; solve mixed addition and subtraction sums; divide 3 digit numbers with a 2-digit number with no remainders; find larger percentages using multiples and halving; multiply or divide by 10, 100 and 100; add and subtract fractions with different denominators; finding the mean; writing numbers in words and digits; rounding; multiplying and dividing fractions; prime numbers; exploring algebra; square roots; working with ratio and proportion; Bodmas; missing angles; fractions of numbers; factors; negative numbers; finding the radius and diameter of a circle; finding equivalent fractions; common multiples and factors; converting units of measurement; area, perimeter and volume of shapes; state the</p>	<p>History Theme: WW! Key Question: Why was being a soldier during WW1 so dangerous? (beginning of T6) Significant Person: Wilkinson (artist)</p> <ul style="list-style-type: none">● See ART/D.T. section	<p>P.S.H.E. Unit: Relationships</p> <ul style="list-style-type: none">● Have an accurate picture of who I am as a person in terms of my characteristics and personal qualities.● Know how to keep building my own self-esteem.● Recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends.● Know how to stand up for myself and how to negotiate and compromise.● Understand how it feels to be attracted to someone and what having a boyfriend/girlfriend might mean.● Understand that relationships are personal and there is no need to feel pressurised into having a boyfriend/girlfriend.	<p>Art/D.T. Unit: WW1 Significant Person: Wilkinson</p> <ul style="list-style-type: none">● I understand how dazzle camouflage was used in WWI.● To explore the role Wilkinson played in developing the idea of camouflaging ships at sea.● To understand the power and use of propaganda art.● Key Vocabulary: propaganda, influence, persuade, slogans and message. <p>Year 5 Homework Pick a task from:</p> <ul style="list-style-type: none">● Create a model of a WW1 trench● Make or create a WW1 recipe.● Produce a WW1 propaganda poster encouraging men to enlist.● Produce a 'make do and mend' piece.
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<ul style="list-style-type: none"> ● Figurative Language: alliteration, onomatopoeia, personification, similes and metaphors. ● Active and passive voice. ● Direct and indirect speech. ● Simple, perfect and progressive tenses. ● Colons and semi-colons <p>SPaG Interventions</p> <ul style="list-style-type: none"> ● Mixed bag questions. <p>Class reader</p> <ul style="list-style-type: none"> ● War Horse <p>Handwriting</p> <ul style="list-style-type: none"> ● Transferring handwriting skills to everyday work ● <p>Writing Beginning of T6</p> <ul style="list-style-type: none"> ● Write a diary entry as a WW11 evacuee. <p>Comprehension</p> <ul style="list-style-type: none"> ● Poetry skills ● Non-fiction and fiction texts <p>Spelling</p> <ul style="list-style-type: none"> ● Year 5 / 6 word list ● Year 6 - Subject related spelling words and definitions in preparation for secondary school ● Year 5 - Words ending able and ible, English Topic Words, Word structure, Word families, Word histories and Common confusions. 	<p>value of digits in a number; simplifying fractions;</p> <p>Interventions</p> <ul style="list-style-type: none"> ● Mixed bag questions <p>Class Lessons</p> <ul style="list-style-type: none"> ● Arithmetic skills ● Mixed bag questions covering a range of skills. 			
<p>Spanish</p> <p>Unit: Hago Deporte</p>	<p>RE</p> <p>Collective Worship: Weekly whole school and class collective worship.</p> <ul style="list-style-type: none"> ● Bible Stories 	<p>Computing</p> <p>Unit: E-Safety - Online relationships</p>	<p>Science</p> <p>Unit: Electricity</p> <p>This term we will be learning:</p>	<p>Music</p> <p>Whole class recorder tuition continued</p>

<p>This term we will be learning:</p> <p>To say different sports.</p> <p>To say which sports which sports we play and do and which we don't play and do, and joining sentences using conjunctions.</p> <p>To give opinions of different sports and joining opinions using conjunctions.</p> <p>To say what sports you do in different weathers.</p> <p>To say what kind of clothes you wear to do different sports.</p>	<p>Whole School RE Day - The Big Story of Christianity! (Part 2)</p> <p>Unit: How did Buddha teach his followers to find enlightenment?</p> <p>This term we will be learning:</p> <p>To understand the meaning of enlightenment.</p> <p>About how Buddha found enlightenment.</p> <p>To explore enlightenment in Buddhist texts and stories</p> <p>About how following Buddha's teaching help Buddhas find enlightenment.</p>	<p>This term we will be learning:</p> <p>To explain how sharing something online may have an impact either positively or negatively.</p> <p>To describe how to be kind and show respect for others online including the importance of respecting boundaries regarding what is shared about them online and how to support them if others do not.</p> <p>To describe how things shared privately online can have unintended consequences for others e.g. Screen grabs.</p> <p>To explain that taking or sharing inappropriate images of someone (e.g. embarrassing images), even if they say it is okay, may have an impact for the sharer and others; and who can help if someone is worried about this.</p>	<p>To investigate conductors and insulators to explain how current flows around a circuit.</p> <p>How to draw circuit diagrams to explain how series circuits work</p> <p>To use our knowledge of circuits to test predictions</p> <p>How to observe and record our results to explain changes in voltage</p> <p>To using our scientific knowledge to build a switch that will control a buzzer in a series circuit.</p>	
<p>PE</p> <ul style="list-style-type: none"> ● Cricket skills with Dauntsey's Outreach Sport Programme ● PH Sports 				