

## HISTORY CURRICULUM– YEAR 2

		Themes where these will be covered
Chronological Understanding	<p>Understand and use the words past and present when telling others about an event.</p> <p>Recount changes in my own life over time.</p> <p>Understand how to put people, events and objects in order of when they happened, using a scale the teacher has given me.</p> <p>Use a timeline to place important events</p>	<p><u>Cycle A</u></p> <p>What did the Romans do for us?</p> <p>Why was the Great Fire of London great?</p>
Knowledge and Understanding of events, people & changes in the past	<p>Use information to describe the past.</p> <p>Describe the differences between then and now.</p> <p>Look at evidence to give and explain reasons why people in the past may have acted in the way they did.</p> <p>Recount the main events from a significant event in history.</p>	<p><u>Cycle B</u></p> <p>Who built the pyramids?</p> <p>Who am I? Elizabeth or Victoria?</p>
Historical Interpretation	<p>Look at and use books and pictures, stories, eye witness accounts, pictures, photographs, artefacts, historic buildings, museums, galleries, historical sites and the internet to find out about the past.</p>	<p>How can I get to America? (Transport)</p>
Historical Enquiry	<p>Identify different ways in which the past is represented.</p> <p>Ask questions about the past.</p> <p>Use a wide range of information to answer questions.</p>	

Organisation &  
Communication

Describe objects, people or events in history.

Use timelines to order events or objects or place significant people.

Communicate ideas about people, objects or events from the past in speaking, writing, drawing, role-play, storytelling and using ICT.