

# Chaffinches

2024-25

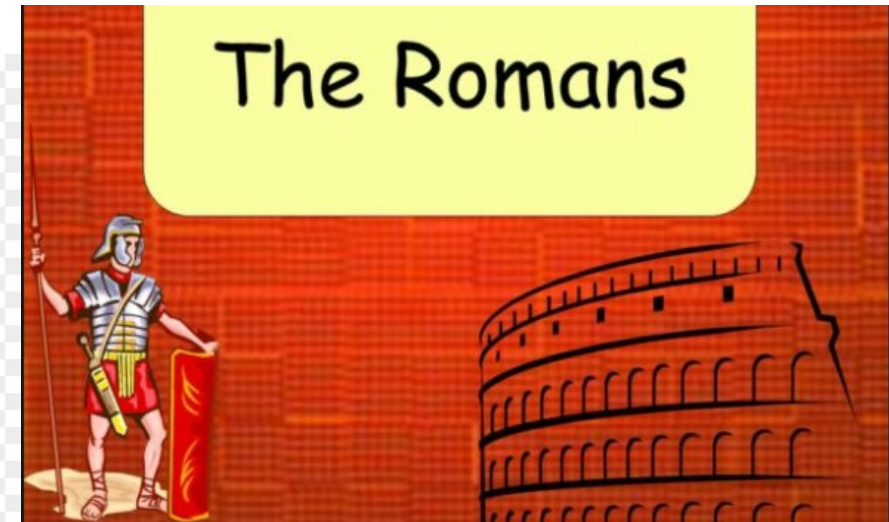
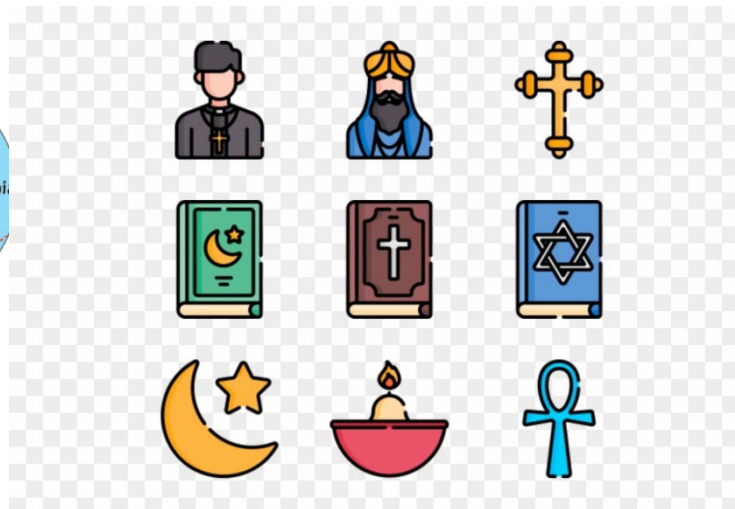
# About us...

- ▶ Mixed Y2/3 class
- ▶ 22 children (11 & 11)
- ▶ Mrs Reynolds full time teacher
- ▶ Mrs Pottinger supports class mornings and 2 x afternoons per week
- ▶ PPA cover by Mrs Talbot Wednesday pm



# The Curriculum

The children are offered a broad and balanced curriculum to support and develop their mental, physical and spiritual wellbeing as well as educating them academically. Each term our theme web will be posted on the school website and Google Classroom so children and parents are able to see what we will be learning.

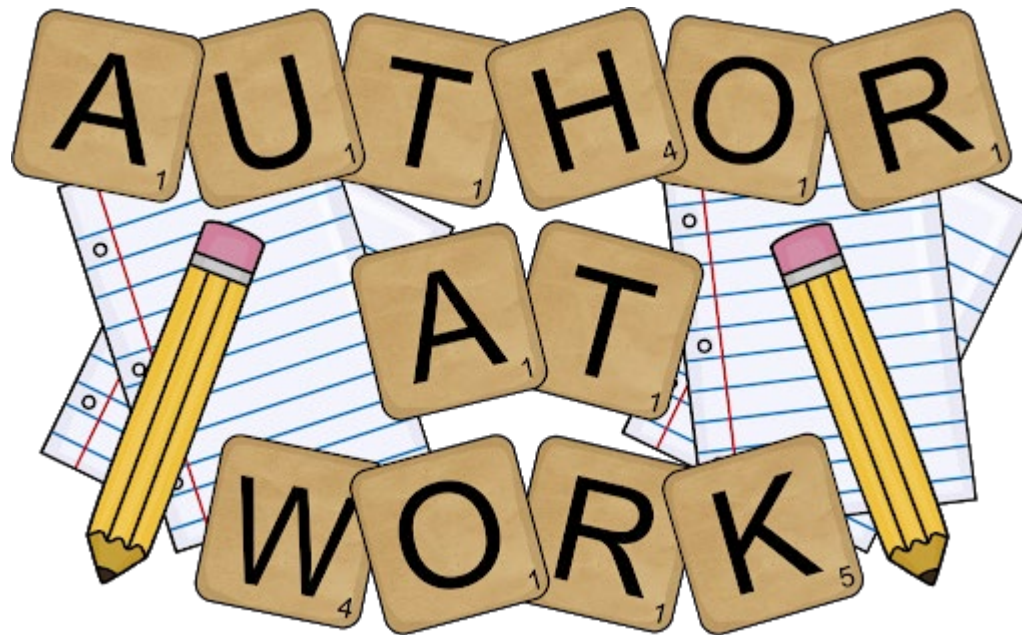


# English

Whole class teaching based on Y2&3 curriculum

We teach all the SPAG skills and use them in our writing of different genres:

- ▶ Stories
- ▶ Letters
- ▶ Diary entries
- ▶ Poems
- ▶ Non chronological reports
- ▶ Instructions
- ▶ Play scripts
- ▶ Recounts



# Spelling & Phonics

- ▶ Spelling: Children are set spellings from the Schofield and Simms spelling scheme in line with the 2014 National Curriculum. The scheme teaches a spelling rule / spelling family, 10 spellings to learn and follow up tasks for application. Spellings are set on a Monday and tested on a Friday.
- ▶ Phonics: Little Wandle Letters and Sounds phonics programme will be taught to any Year 2 children that still require it and any catch up programmes required will be arranged for children in both year groups.

**SPELLING IS**

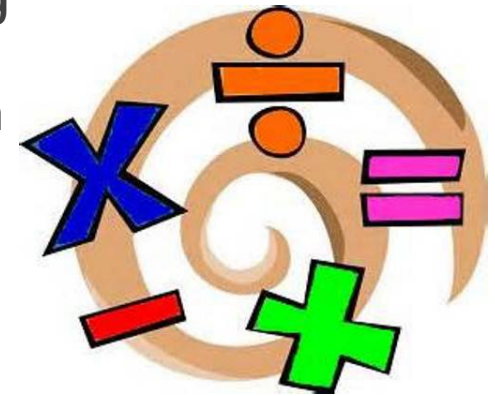
**DIFFICULT  
CHALLENGING**

**HARD**

# Maths

We use White Rose Maths which has been incredibly successful in promoting a deep understanding of maths transferring concrete, to pictorial representation and finally abstract thinking. We extend and support children where necessary using a variety of resources.

- ▶ Access to resources and apparatus to encourage visual understanding
- ▶ Opportunities to build stamina in arithmetic
- ▶ Emphasis on problem solving and reasoning
- ▶ Weekly maths fluency and daily times tables activities



# Extending and supporting learning

- ▶ Understanding will vary across the curriculum.
- ▶ Opportunities for children to deepen their understanding will be provided through extension and mastery tasks. They will also be able to communicate their understanding by being learning mentors for their peers.
- ▶ Interventions are run by Mrs Pottinger. Children will dip in and out as required.
- ▶ Tasks will be differentiated to ensure children are confident yet challenged.



# Home Learning

- ▶ **Home learning tasks cover the whole term so if they are unsure of a concept we may not have covered it yet.**
- ▶ Reading is encouraged daily. Notes in reading record support reading development and communication between parent and teacher / TA. Reading books are changed daily when they arrive in the morning. Reading a book more than once is very beneficial for fluency. Please note children choose their own books and must be responsible for choosing one they have not already read.
- ▶ The Reading Rainbow is used in class to encourage reading and provide rewards. Every 10 reads, the children have the opportunity to receive a reward. For example making a book mark, milkshakes, extra play time or extra merits.
- ▶ Parents are encouraged to listen to children read and sign their reading record for them to move up the Reading rainbow. We also strongly advise reading to your child to foster a love of reading.
- ▶ Home learning tasks should reflect what we have been learning in class- they may be used as a consolidation activity or a chance for them to do some research in order to drive their own learning.



# How can you help?

- ▶ Regular reading including discussion about the text
- ▶ Practise spellings in a variety of ways – but pay particular attention to the sound / spelling rule explained at the top of the sheet. There are extra activities to support spelling on Google Classroom.
- ▶ Support with completion of home learning tasks- signpost children to a dictionary, thesaurus, internet search, encyclopaedia, internet search etc
- ▶ Seize every opportunity to read, calculate, problem solve etc
- ▶ Discuss what children have been learning- High Five for Friday should give you a small insight into your child's week
- ▶ Practice counting in 2s, 5s and 10s, moving on to 3s and 4s.
- ▶ Quick recall of number bonds to 10 before moving on to number bonds to 20.
- ▶ Practice telling the time on an Analogue clock.

# Rewards and Sanctions

- ▶ Personal merits working towards a Bronze, Silver and Gold award
- ▶ Stickers
- ▶ Teacher post-its
- ▶ Celebration assembly
- ▶ Golden time play on Friday afternoon
  
- ▶ Card system – all start on green
- ▶ A warning 'look' to remind child of the Golden Rules
- ▶ Receipt of an amber card to indicate a rule has been broken
- ▶ Red card for repetition of rule breaking or immediately if another child has been hurt- 5 minutes of the next playtime lost

# Questions?

- ▶ Please email [chaffinches@urchfont.wilts.sch.uk](mailto:chaffinches@urchfont.wilts.sch.uk)
- ▶ Please speak to the teacher / TA in the first instance as we will generally have the best understanding of your query
- ▶ 2 x parents evenings per year
- ▶ Communication re. reading in Reading Record book